

GRAYS TUITION CENTRE – Online Tutoring

WEEK: 4

Week Beginning: (11/01/2021)

Subject: ENGLISH

Year: 5

Lesson Objective:

To understand and identify the 6 main points of view.

Keywords/ Concepts

- Point of view

Class Worksheets

- For class work:
 - Worksheet on point of view 1

Homework Worksheets

Finish worksheet 1 on point of view
Worksheet on idioms

Additional Notes

Point of View Worksheet 1

time characters' thoughts or feelings are narrated. Explain your answers in the box.

Viewpoints: first-person, second-person, third-person objective, third-person limited, and third-person omniscient.

1. The birds were chirping and the sun was shining. Kevin and Juno were sitting on a park bench together. Neither of them was smiling. After a long period of silence, Kevin said, "This isn't going to work. I mean, you're a dog person and I'm a cat person." Juno nodded. A tear rolled down her face. Kevin went on, "If we got married and bought a house, what kind of pet would we get? Some kind of cat-dog? Somebody's going to be unhappy." Juno began sobbing and said, "Ok, let's just end it now. Have fun with your slobbery dogs." She jumped off the bench and ran into the woods.

Narrator's Perspective:

Explain how you know:

2. The dew on the grass made my running shoes damp. It didn't bother me. The sound of my feet hitting the street formed a rhythm, a steady pattern of light thumps. I timed my breathing with the rhythm. These sounds filled my head. I thought of nothing other than the next step and keeping my tempo. I soared over the sidewalks like concrete clouds.

Narrator's Perspective:

Explain how you know:

3. Red looked across the prairie. He didn't see anything concerning. He wondered why Texas Joe had hollered like that. Texas Joe turned to him. The ghost that Texas Joe had just seen was gone. Texas Joe swatted at the air. Now he felt crazy. "You have to believe me, Red. It was just here," said Texas Joe. Red scowled at him in disbelief. "What was just here, Joe?" he asked. Red was angry with Texas Joe for disturbing his sleep for no apparent reason.

Narrator's Perspective:

Explain how you know:

4. If you are confused about something in class, don't wait. Raise your hand and ask for help immediately. Do it while your teacher is still explaining the material. Your teacher will probably be happy that you are taking an active part in your education and should attempt to explain the material in a different way. If you are still confused, ask your teacher if he or she is available after class to give you additional instruction. You are worth it. Don't give up on yourself.

Narrator's Perspective:

5. Jeremiah squinted from the sun. He was thinking about the game. They could have won. He could have won the game for them. All he needed to do was catch the ball, but he didn't. He dropped it. His coach talked to him. "Jeremiah, we had a great season. Nobody's perfect. Look at me. Ha ha," he said. Jeremiah smiled at the coach, but he couldn't forgive himself so easily.

Narrator's Perspective:

Explain how you know:

6. Suzie applied the lipstick to her lips. She had never done this before. She smacked her lips like she had seen other women do in the movies and looked in the mirror. She felt unsure about what she saw. She turned to her friend Donna and asked, "How do I look?" Donna gasped and said, "You look breathtaking, Suzie." Suzie smiled. She was grateful for these words, even though she didn't believe them.

Narrator's Perspective:

Explain how you know:

7. April opened the escape hatch. She was afraid to jump, but she realized that the airship was sinking. She looked at Vince, who was strapping on his parachute. Vince locked eyes with her and then he realized the error in his conduct. "I'm sorry, April. That was ungentlemanly of me. Let me help you with yours." He proceeded to attach the other parachute to April's back. This made him feel a little better.

Narrator's Perspective:

Explain how you know:

8. The parade marched down the street. It was led by a caped drummer. He set a stately pace and tapped the accompanying rhythm. A marching band followed behind him, matching his pace. Behind the band were floats of all sizes and designs. Children and adults were riding on the floats, tossing out penny candies, streamers, and plastic prizes. The street was lined with people. The noises of revelry filled the streets.

Narrator's Perspective:

Explain how you know:

9. The bell rang. "Oh no! I'm going to be late for science! I've got to go," said Cassie to her friend Tom. Tom rolled his eyes and said, "Little Miss Perfect can't be late." This upset Cassie. She hated when people gave her a hard time for trying to do the right thing, especially Tom. "Quiet you," she said while swinging at Tom with her folder. He narrowly

dodged the strike and said, "Be careful now. Attacking another student is a level two offense." Then he smiled a big, cheesy grin at her.

Narrator's Perspective:

Explain how you know:

10. You look at the blueprints laid before you. You have no idea how to read them. "Why did I lie to get this job?" you wonder to yourself. The men in the room are watching you. The man in the suit who hired you asks, "Well, what do you think about these plans? Should we go for it?" You pick up the blueprints and pretend to study them carefully. "Um, well, have we done any fault testing?" you ask. The man in the suit squints at you and says, "Fault testing? What's fault testing?" To buy yourself time in a really smooth way you say, "Uhh..."

Narrator's Perspective:

Explain how you know:

11. A bus drove by Kiko as she sat on the park bench. A woman pushed a double stroller with a set of twins down the sidewalk. Several pigeons approached Kiko. "Go away, flying rats. I do not have any food for you," Kiko shouted at the birds. They squawked and flew off. Kiko crossed her legs and took a deep breath. She picked up the newspaper, flipped through a few pages, and put it back down. Then her phone rang.

Narrator's Perspective:

Explain how you know:

12. "You already told me that story," said Shanice. She looked genuinely disappointed. I laughed awkwardly. "Sorry," I said, "I didn't mean to bore you with a rerun." I tried to laugh it off but she just wouldn't let it go. "Don't you even consider your listener before you tell a story?" she inquired acerbically. This caught me off guard. I replied, "I'm just trying to keep you entertained, Shanice." I pleaded. She smacked me down with another sharp comment, "Yeah, well, you should try harder."

Narrator's Perspective:

Explain how you know:

13. The scarecrow sagged on the pole. The corn reached for the heavens. A man dressed in gray was walking through the cornfield. The field rustled as he parted the spears. Soon he reached a breach in the field. A road cut across the landscape. The man in gray began walking down the road toward the sun. He walked to a farmhouse and knocked on the door. A man in a white shirt opened the door. "May I help you?" the white shirted man asked. The man in gray responded, "My name is Julius Cornwall. I've travelled from the future to deliver a message to you."

Narrator's Perspective:

Explain how you know:

14. Pete didn't feel like doing homework. He felt like playing baseball. He grabbed his mitt off the shelf and began to fantasize about being out in the field. His fantasy was interrupted shortly by the opening of his bedroom door. It was his mom. She started to yell, "Pete, you're not failing baseball class! You're failing math class! You need to study. Put the mitt away!" Pete put the mitt away, but he didn't know the first thing about studying math.

Narrator's Perspective:

Explain how you know:

15. Penny pedaled her bike as quickly as she could, but she couldn't seem to build up enough speed. She started rolling down the hill. "I can't do it," she thought to herself. Her friend Melissa was riding behind her. "Keep trying! Stand up on your pedals. You can do it!" Melissa shouted. Penny decided to take her advice. She stood up on the pedals and put all of her weight into the climb. She started going up the hill. This made Penny very happy. "Thanks Melissa!" she said as she got to the top of the hill. Melissa smiled and said, "What are friends for?"

Narrator's Perspective:

Explain how you know:

16. As you buckle your seatbelt, safety instructions are broadcast over the inflight system. A stewardess models the actions in sync with the broadcast. You turn to your right. An extremely rotund man is snoring. He looks like he is about to fall onto your shoulder. You look to your left. You see a man with a Mohawk is listening to loud punk music. You can hear it as though you were the one wearing headphones. You sigh and pull up your tray table as instructed.

Narrator's Perspective:

Explain how you know:

17. The sun was rising. Ivan saw the light piercing through the drawn curtains in his bedroom and knew that he would have to get up soon. He hadn't been sleeping for the last hour. He had been thinking about the future. He nudged his wife Nadia. Nadia came to slowly. She smiled, still thinking about the pleasant dream that she had been having, until she looked at Ivan's face. She could tell that something was

wrong.

Narrator's Perspective:

Explain how you know:

18. The green ooze dripped slowly down the steps. We didn't have a Geiger counter with us, but if we had, I bet that it would have been beeping. I noticed Chris moving toward the ooze and said, "Chris, don't!" but it was too late. Chris dipped the front part of his shoe in the ooze and the ooze burned the sole off his shoe instantly. Then it melted his sock, and then it began to go to work on his foot. Vanessa began licking her lips. "I wonder what it tastes like," she said. I screamed, "No Vanessa! Don't!"

Narrator's Perspective:

Explain how you know:

19. Carrie and Kylie giggled. Neither of them knew what they had just found. They thought that they had discovered a cool looking rock. They had no idea that they were holding a real life dinosaur egg. This surprise would dawn on them later, when they brought the egg home. Carrie was using the egg as a paperweight, so she kept the egg under her desk lamp. But this egg would soon hatch, and Carrie and Kylie were about to have the adventure of a lifetime.

Narrator's Perspective:

Explain how you know:

Idioms Test 1

Idiom: A common expression understood figuratively, as the literal definition makes no sense.

1. After going to the zoo, the mall, and the movies, Cassie was sick of **bending over backwards** to entertain her nieces.
 - a. Cassie was doing very little to entertain her nieces.
 - b. Cassie was making small efforts to entertain her nieces.
 - c. Cassie was trying very hard to entertain her nieces.
 - d. Cassie was not trying at all to entertain her nieces.

2. Bobby would have been playing ball **until the cows came home** if it hadn't been for Suzie dragging him home for dinner.
 - a. Bobby was just about to stop playing ball.
 - b. Bobby didn't even want to play ball to begin with.
 - c. Bobby prefers nature to athletics.
 - d. Bobby would have continued playing ball for a long time.

3. Mr. Johnson was very particular about the arrangement of his classroom, so the thing he hated most was when his students caused a ruckus with their wild **horseplay**.
 - a. Mr. Johnson hated when his students pretended to be animals.
 - b. Mr. Johnson hated when his students played sports.
 - c. Mr. Johnson hated when his students wrestled around with each other.
 - d. Mr. Johnson hated when his students made animal noises.

4. Eric wanted to fix his cousin's computer, but he was already having problems setting up his Aunt's Wi-Fi network and he didn't want to **open a whole new can of worms**.
 - a. Eric was sick of spending his time helping his family.
 - b. Eric wanted to go fishing instead of working on computers.
 - c. Eric was having difficulties untangling the computer wires.
 - d. Eric was not ready to begin working on a complicated new problem.

5. Even though Candace already had a new job, she submitted her two week notice and conducted herself in a professional way at her old job because she didn't want to **burn bridges**.
 - a. Candace didn't want to ruin her positive relationship with her old employer.
 - b. Candace wasn't ready to start her new job.
 - c. Candace was really going to miss her old job.

d. Candace was waiting until her last day to rub it in everyone's face that she was leaving.

6. World renowned country western super group The Mountain Boys can sell out an arena **at the drop of a hat**.

- a. The Mountain Boys may be able to sell out an arena, but it will take a long time.
- b. The Mountain Boys can sell out an arena very quickly.
- c. The Mountain Boys are always willing to perform at charity events.
- d. The Mountain Boys enforce a dress code at all of their shows.

7. Vivian expected Craig to sob uncontrollably when she broke up with him; however, Craig **kept a stiff upper lip**.

- a. Craig cried even more than Vivian had expected.
- b. Craig cried about as much as Vivian had expected.
- c. Craig cried a little less than Vivian had expected.
- d. Craig did not cry.

8. Mrs. Robinson expects Cassie and my presentation to be good, but we have been working on it every night for the last week, so we are really going to **knock her socks off**.

- a. Cassie and the speaker are not prepared to give a good presentation.
- b. Cassie and the speaker intend on hitting Mrs. Robinson rather than presenting.
- c. Cassie and the speaker's presentation will far exceed Mrs. Robinson's expectations.
- d. Cassie and the speaker's presentation will meet Mrs. Robinson's expectations.

9. Over the summer Brian was really excited about being placed in the advanced math class, but after getting his syllabus on the first day and seeing the workload, he was ready to **jump ship**.

- a. Brian was even more excited about the math class than he was over the summer.
- b. Brian wanted to start working on his math assignments right away.
- c. Brian did not want to be in the advanced math class anymore.
- d. Brian wanted to cause some trouble in the advanced math class.

10. Jose had a hard time comparing the iPhone to the Samsung phone because to him they were **apples and oranges**.

- a. Jose can hardly tell the difference between the two phones because they are so similar.
- b. Jose believes that the phones are so different from one another that they cannot be compared.
- c. Jose doesn't know anything about phones so he may as well be thinking about fruits.
- d. Jose is too hungry to think about phones at this time.

11. When Brian felt pretty good about getting the a pair of roller-skates for his birthday, until he saw his twin brother Ryan open up his GameBox X-9000, and then Brian felt like he **got the short end of the stick**.

- a. Brian felt like Ryan received a better gift than he.
- b. Brian was quite pleased with his roller skates.
- c. Brian wanted a long stick that he could use to support himself on hikes. d. Brian feels bad for Ryan because Ryan wanted roller-skates.

12. After Ms. Smith caught Darnisha chewing gum for the third time, Ms. Smith scheduled a parent teacher conference with Darnisha's mother. When Darnisha's mother came into Ms. Smith's classroom, she was chewing gum. Ms. Smith thought to herself, "**the apple doesn't fall far from the tree.**"

- a. Ms. Smith thinks that Darnisha dresses like her mother.
- b. Ms. Smith thinks that Darnisha acts a lot like her mother.
- c. Ms. Smith is surprised to see that Darnisha's mother came.
- d. Ms. Smith thinks that Darnisha's mother lives very close to the school.

13. Brad was accusing us of stealing his phone until he found it, and now he's trying to **sweep it under the rug**.

- a. Brad thinks that his phone will be safer if he hides it under the rug. b. Brad wants to do something to make up for his mistake.
- c. Brad is trying to locate a signal for his phone so that he can use it. d. Brad wants to pretend that the incident never happened.

14. Keisha got up a started yelling at Ronnie and threatening him but Ronnie didn't even flinch because he knew that her **bark was worse than her bite**.

- a. Ronnie thinks that Keisha will get in trouble for yelling. b. Ronnie thinks that Keisha has bad breath.
- c. Ronnie thinks that Keisha is loud but not dangerous.
- d. Ronnie thinks that Keisha has a crush on him.

15. You might think that Billy Parker is the kid who has everything, but if you saw the list of chores his parents give him, I guarantee that you wouldn't want to **be in his shoes**.

- a. You wouldn't want your shoes to get as dirty as Billy's when he's doing his chores. b. If you have to do as many chores as Billy, you'll want a pair of comfortable shoes. c. Billy shoes are so uncomfortable that doing his chores is really unpleasant.
- d. Billy has so many chores to do that it is unpleasant to imagine doing them all.