

GRAYS TUITION CENTRE – Online Tutoring

WEEK: 15

Week Beginning: (29/06/20)

Subject: MATHS

Year: 1

Lesson Objective:

- Understand the different types of exam style questions
- Be able to complete exam style questions

Class Worksheets

- The tutor shall work through the examples of exam questions and then help students to formulate a strategy to answer questions

Homework

- The homework will be similar to the class work to make sure the students have a good understanding of the class work; the questions vary from easy to hard so that the students can challenge themselves and see the differences in exam questions











Additional Notes

- All lesson worksheets and **homework for next week (due Week 16)** worksheets can be found below
- If the students have any questions, we can address those first before moving on to today's lesson plan
- Week 14 homework will be marked in lesson hence make sure it is fully complete

10 Second Response Test:

Year 1 Test 1 Answer Sheet

Name:	Date:
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1.		6.	8 7 6 5 
2.	5 6 7 8 	7.	
3.		8.	
4.		9.	 cakes
5.	4 and 2 is 	10.	 claps

1. Add.

a.	b.	c.	d.
$2 + 3 = \underline{\quad}$	$7 + 3 = \underline{\quad}$	$6 + 2 = \underline{\quad}$	$5 + 5 = \underline{\quad}$
$4 + 4 = \underline{\quad}$	$5 + 4 = \underline{\quad}$	$4 + 6 = \underline{\quad}$	$2 + 4 = \underline{\quad}$
$1 + 6 = \underline{\quad}$	$3 + 6 = \underline{\quad}$	$2 + 5 = \underline{\quad}$	$9 + 1 = \underline{\quad}$
$2 + 7 = \underline{\quad}$	$1 + 7 = \underline{\quad}$	$6 + 2 = \underline{\quad}$	$5 + 3 = \underline{\quad}$

2. Subtract.

a.	b.	c.	d.
$8 - 3 = \underline{\quad}$	$5 - 3 = \underline{\quad}$	$7 - 3 = \underline{\quad}$	$10 - 3 = \underline{\quad}$
$6 - 4 = \underline{\quad}$	$7 - 4 = \underline{\quad}$	$9 - 4 = \underline{\quad}$	$5 - 4 = \underline{\quad}$
$10 - 6 = \underline{\quad}$	$9 - 6 = \underline{\quad}$	$4 - 3 = \underline{\quad}$	$8 - 6 = \underline{\quad}$
$8 - 7 = \underline{\quad}$	$6 - 3 = \underline{\quad}$	$10 - 7 = \underline{\quad}$	$9 - 7 = \underline{\quad}$

4. Find the missing numbers.

a. $2 + \underline{\quad} = 7$	b. $1 + \underline{\quad} = 8$	c. $4 + \underline{\quad} = 6$	d. $\underline{\quad} + 3 = 8$
$3 + \underline{\quad} = 8$	$2 + \underline{\quad} = 10$	$\underline{\quad} + 3 = 9$	$\underline{\quad} + 6 = 10$

5. Fill in the missing parts.

a. $20 + 7 =$ _____ $5 + 60 =$ _____	b. $6 +$ _____ $= 56$ $30 +$ _____ $= 39$	c. $40 +$ _____ $= 40$ $4 +$ _____ $= 94$
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6. Put the numbers in order.

a. 16, 61, 26 _____ $<$ _____ $<$ _____	b. 54, 14, 51 _____ $<$ _____ $<$ _____
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7. Compare the expressions and write $<$, $>$, or $=$.

a. $40 + 8$ $4 + 80$ b. $43 + 5$ 50 c. $3 + 33$ 36

Adding and Subtracting Two-Digit Numbers

8. Add.

a. $84 + 4 =$ _____ $41 + 4 =$ _____	b. $6 + 70 =$ _____ $16 + 2 =$ _____	c. $74 + 5 =$ _____ $6 + 53 =$ _____
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9. Subtract.

a. $80 - 30 =$ _____ $17 - 3 =$ _____	b. $55 - 3 =$ _____ $100 - 40 =$ _____	c. $29 - 3 =$ _____ $50 - 2 =$ _____
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Basic Word Problems

12. Write a subtraction sentence that matches with the addition $6 + 8 = 14$.

_____ - _____ = _____

13. How many more is 70 than 50? _____ more




14. Henry owns four more cars than Mark, and Mark owns six cars.
Draw Mark's cars and Henry's cars.

15. Ten kids are playing in the yard. There are 6 boys. How many girls are there?

16. Andy had 20 dollars. He bought a book for 10 dollars and another for 5 dollars.
How much money does he have left?

Clock

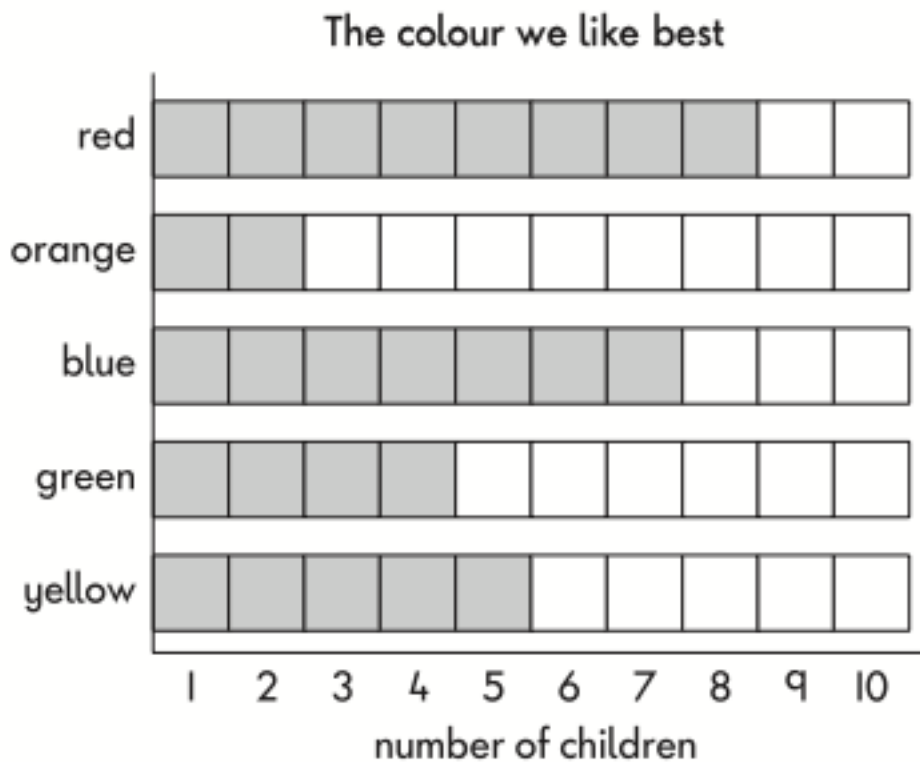
19. Write the time in two ways: using *o'clock* or *half past*, and with numbers.

		
a. _____ _____ _____ : _____	b. _____ _____ _____ : _____	c. _____ _____ _____ : _____

20. Write the time for a half-hour and an hour later from the given time. Use numbers.

Now it is:	a. 5:30	b. 12:00
a half-hour later, it is:		
an hour later, it is:		

Some children made this graph.



Practice question

Look at the graph.

Which colour do **5** children like best?

Look at the graph.

How many children like **red** best?

 children

Look at these cards.



Use one card each time to make these correct.

$$\boxed{7} + \boxed{} = \boxed{10}$$

$$\boxed{10} - \boxed{} = \boxed{4}$$

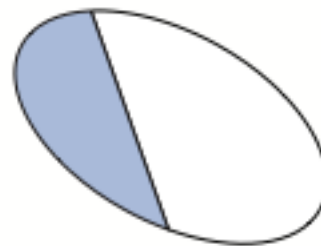
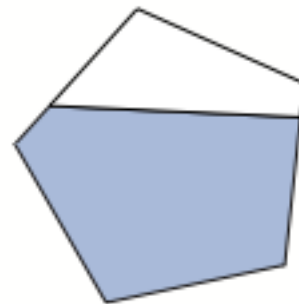
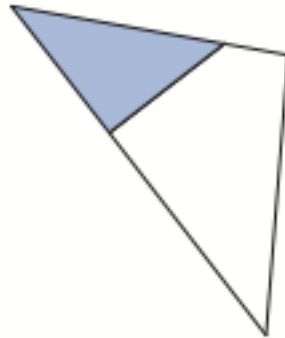
Write the answers.

$$5 + 10 = \boxed{}$$

$$15 + 10 = \boxed{}$$

$$25 + 10 = \boxed{}$$

Tick (✓) the shape which has **more than half** blue.



There are **4** apples in each pack.



Mrs Pullen buys **3** packs of apples.

How many apples does she buy?

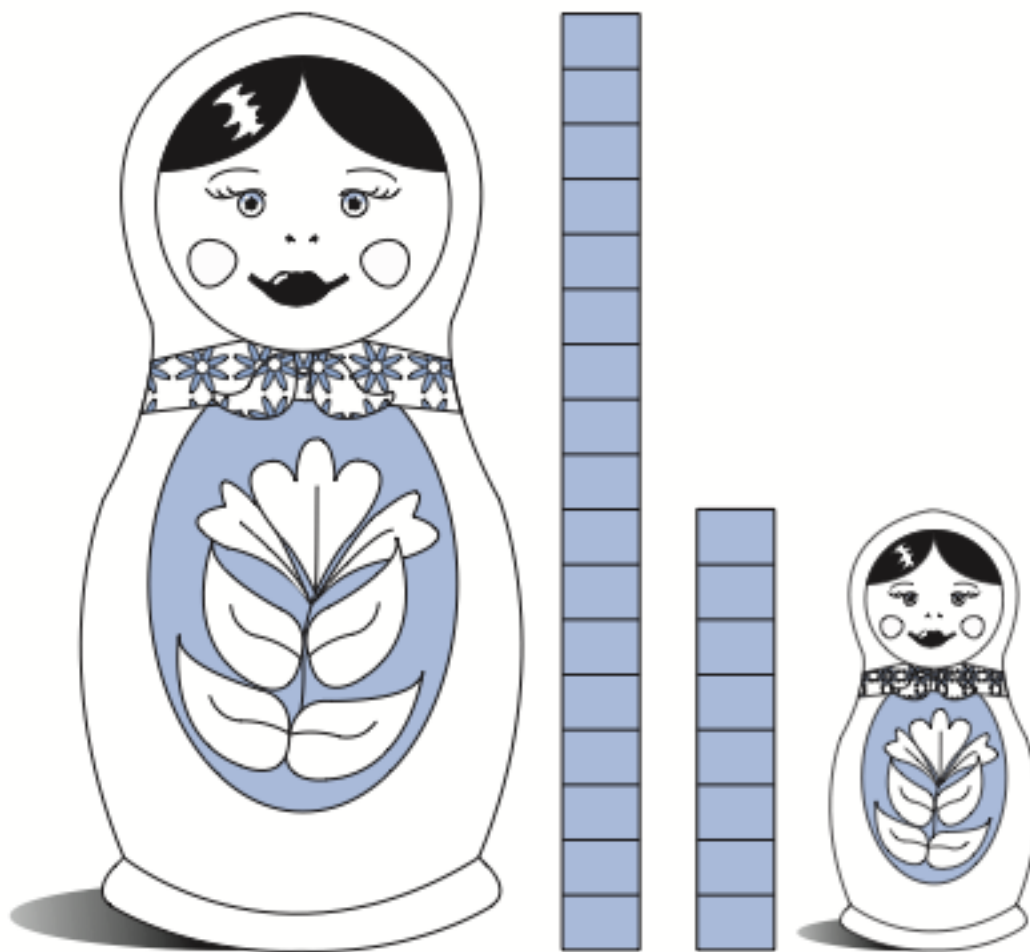
apples

Write the correct sign in each box.

$$58 \quad \square \quad 26 = 84$$

$$43 \quad \square \quad 17 = 26$$

$$33 \quad \square \quad 33 = 0$$



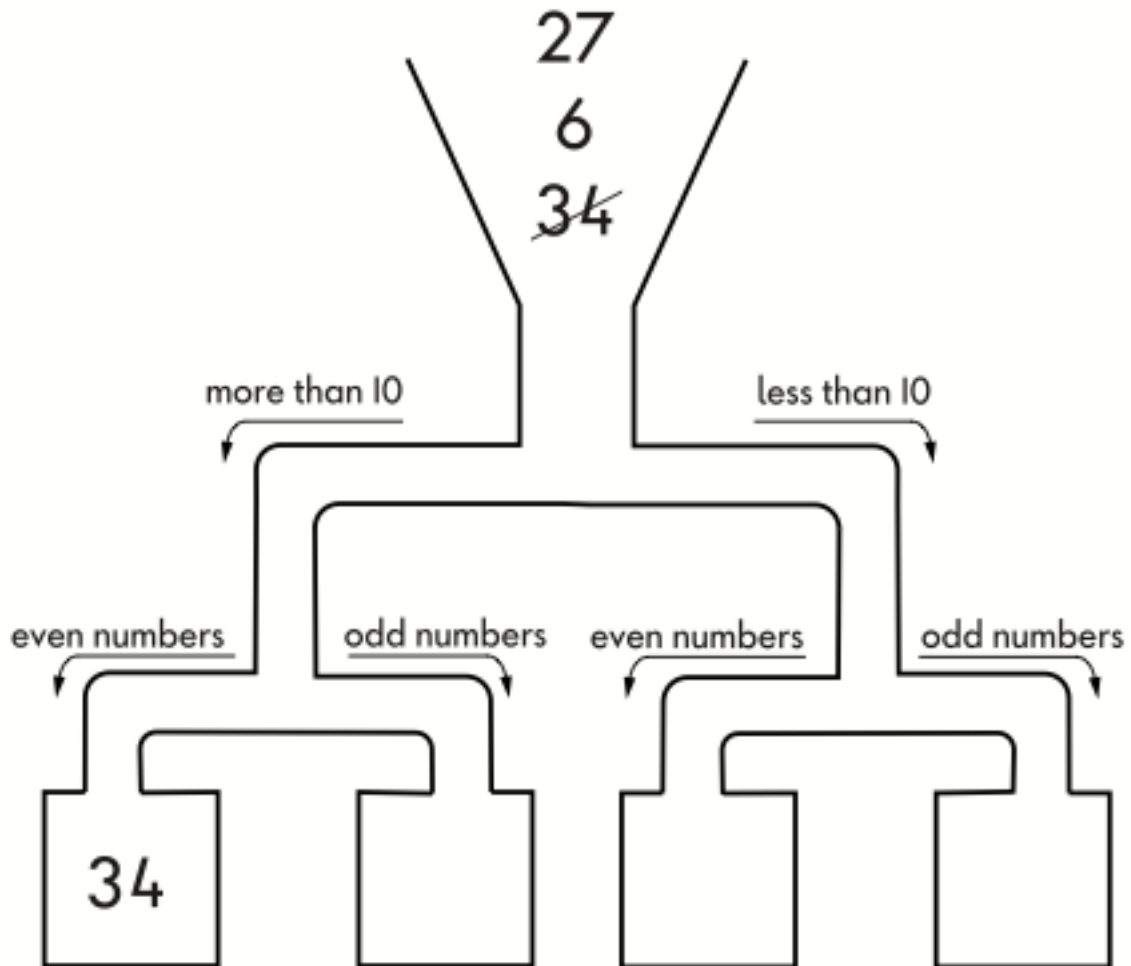
Ann measured the height of these 2 dolls in blocks.

How many blocks **taller** is the large doll?

blocks

Here is a sorting diagram.

The number **34** has been sorted.



Sort the numbers **6** and **27**

Write them in the correct boxes on the diagram.

The bus left at **9 o'clock** to go to the zoo.



It arrived **1 hour and 15 minutes** later.

Draw a ring around the time it got to the zoo.

9:15

11:15

9:30

10:45

10:15