

WEEK: 22

Week Beginning: 17/08/2020

Subject: ENGLISH

Year: 4

Lesson Objective:

- Understand how to pronounce and use the phonemes qu, igh and ur.
- Recognise words with silent letters in them

Keywords/ Concepts

- Phonemes
- Silent letter

Class Worksheets

- Starter worksheet on homophones
- Worksheet on phonics
- Worksheet on silent letters

Homework Worksheets

- Spellings

Additional Notes

Starter:

Homophones

Section one: Cross out the incorrect homophone

1. The man ate/eight all the chocolate
2. The dear/ deer ran out into the road
3. The bee/ be stung me
4. My eye/ I hurts
5. The flour/ flower went everywhere

Section two: which of these sentences are wrong? Write out what they should be.

1. He cent me a letter
2. The chef kneaded the dough violently
3. She threw a party for her brother
4. Queen Elizabeth is the raining queen.
5. The earth orbits the son.

Phonics

Say the phonemes 5 times then write them out 5 times:

Qu

1.
2.
3.
4.
5.

Igh

1.
2.
3.
4.
5.

Ur

1.
2.
3.
4.
5.

Say these words 5 times then write them out 5 times:

Qu

1. Queen
2. Aqua
3. Quick
4. Quiet
5. Queue

Igh

1. Fight
2. Night
3. Delight
4. Slight
5. Height

Ur

1. Purse
2. Burn

- 3. Church
- 4. Purple
- 5. Burst

Pick two words from each phoneme and write it in a sentence:

Qu

- 1.
.....
- 2.
.....

Igh

- 1.
.....
- 2.
.....

Ur

- 1.
.....
- 2.
.....

Silent letters

Put these words under the correct heading based on what silent letter they contain:

Silent 'h'	Silent 'k'	Silent 'b'	Silent 'c'	Silent 'w'	Silent 't'	Silent 'l'

Whistle

Know

Knock

When

Knife

Comb

When

Doubt

Yacht

Thumb

Wrap

Whistle

Listen

Descend

Science

Would

Could

Answer

Wrong

Castle

Should

Homework: Write out the definition and learn the spellings:

1. Chemist

2. Knowledge

3. Debt

4. Rescind

5. Thistle

6. Salmon

7. Subtle

8. Condemn

9. Acquire

10. Fasten