

GRAYS TUITION CENTRE – Online Tutoring

WEEK: 19

Week Beginning: 27/07/20

Subject: ENGLISH Year: 3

Lesson Objective:

- Understand how to use common and proper nouns
- Understand how to use subordinating conjunctions
- Understand how to use coordinating conjunctions

Keywords/ Concepts

- Common nouns
 - Proper nouns
 - Subordinating conjunctions
 - Coordinating conjunctions

Class Worksheets

- For class work:
 - Worksheet on common and proper nouns
 - Worksheet on subordinating conjunctions
 - Worksheet on coordinating conjunctions

Homework Worksheets

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Additional Notes

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Common noun = person, place or thing that doesn't need a capital letter e.g. man, shop, game, book, river.

Proper noun = person, place or name of something that starts with a capital letter e.g. Millie, Oxtan, Europa Swimming Pool, River Dee.

Adjective = describing word

Task one

Underline all of the common nouns and circle all of the proper nouns in each sentence.

1. Henry plays games on his computer.
2. Mr Fan runs in the park every Sunday.
3. Caroline lives in an apartment in Caston St.
4. Dr Flood is flying on a plane to Norway.
5. Neena's birthday is in March.

Task two

Underline the adjectives in these sentences:

1. The little man carried the heavy box across the wide street.
2. The red house stood at the bottom of the deep valley.
3. The narrow road was long and the children were tired.
4. The log burned brightly in the old fireplace.
5. The young lady sat down on the soft, green cushion.

For

And

Nor

But

Or

Yet

So

Use the coordinating conjunctions above in these sentences below:

1. I like swimming _____ I like badminton.
2. Everyone thought Dan was good at maths _____ he always got full marks in his maths tests.
3. It's raining _____ we have to stay in.
4. I don't want to do my homework; _____ do I want to practise the piano.
5. I'm going to do my homework tonight _____ I might not be able to finish all of it.
6. Will you go to the cinema _____ will you go bowling this weekend?
7. Freya doesn't like football _____ she is very skilful at it.

Now, make two of your own sentences using some of the coordinating conjunctions.

For these sentences use a **subordinating conjunction** to extend the sentences.

For example:

Malik walked quickly... although it was a hot day.

1. Kristina ate a blue sweet ...
2. The dark barked loudly ...
3. I couldn't fall asleep ...

Now write two of your own sentences using subordinating conjunctions.