

# GRAYS TUITION CENTRE – Online Tutoring

**WEEK: 15**

**Week Beginning: 29/03/20**

**Subject: ENGLISH Year: 3**

## Lesson Objective:

- Understand how the different sentence types.
- Understand the different sentence structure types.

## Keywords/ Concepts

- Sentence types
  - Main and subordinate clauses
  - Sentence structure

## Class Worksheets

- For class work:
  - Worksheet on sentence types.

## Homework Worksheets

- SPAG test

## Additional Notes

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## Types of sentences worksheet

Identify the type of sentence – simple, compound or complex.

While the sun shone, they stayed on the beach. ....

I went into town and then drove to Manchester airport. ....

All of a sudden, in the middle of the match, the phone rang. ....

The girl had a blister on her heel. ....

The panda ate loads of bamboo shoots. ....

Caravans were parked all the way along the coast. ....

The new Harry Potter book is brilliant. ....

I like all types of food including fish. ....

When the branch snapped, Matt fell out

of the tree and broke his arm. ....

Elephants are bigger than snails. ....

Elephants, which are large mammals,  
are bigger than snails. ....

Mice like to eat grain. ....

In India, during the monsoon season, it  
is extremely hot and wet. ....

Year 3 Spelling, Punctuation and Grammar test

1. *The children met at the park it was very busy.*

Re-write this sentence and put in any missing **full stops** and **capital letters**.

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2. *“Does it work ” asked the young girl.*

Write in the **missing punctuation**.

3. *The lions raced through the long grass.*

Put a circle around the word that shows there is more than one lion.

4. *The small kitten tried to climb up the tall tree.*

Put a circle around the **adjectives** in this sentence.

5. *The boys ran as fast as they could towards the ice cream van.*

Put a circle around the **verb** in this sentence.

6. Owls are brilliant hunters because they have excellent hearing to help catch their prey.

Put a circle around the **connective** in this sentence.

7. Which of these sentences needs a **question mark**? Tick the correct answer.

I am very unhappy to hear your news

Why are you making such a mess

Go and help your dad

I want some chocolate now

8. *the sun shone on mary's face.*

Draw two circles around the letters that should be a **capital letter** and explain why.

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9. *John Mary and Peter walked home from school.*

Put a **comma** in the correct place in the sentence.

10. Put a tick next to the sentence that should have an **exclamation mark** at the end?

Where is the Post Office

Help, I'm drowning

My dog ate a treat

I go to Heckington school

11. Write the following **verbs** in the **past tense**:

jump \_\_\_\_\_

run \_\_\_\_\_

cry \_\_\_\_\_

12. Add a **prefix** to these words (use a different one each time)

\_\_\_\_\_ kind

\_\_\_\_\_ appear

\_\_\_\_\_ cycle

13. Add a **suffix** to these words (use a different one each time)

friend \_\_\_\_\_

long \_\_\_\_\_

power \_\_\_\_\_

14. *I don't think that is a good idea said Molly.*

Put **speech marks** in the correct place in this sentence.

15. *The bear hid under the table.*

Put a circle around the **preposition** in this sentence.

16. *The tiger crawled \_\_\_\_\_ towards the deer.*

Add an adverb into the sentence above.

17. *So he could watch his favourite programme, Robert rushed home.*

Underline the **subordinate clause** in the sentence.

18. Write the following words in their **contracted form**:

I would \_\_\_\_\_

Do not \_\_\_\_\_



Cannot \_\_\_\_\_

19. Underline the consonants in the follow word

umbrella

20. Add either **a** or **an** before the following words (one has been done for you)

a rock

\_\_\_\_\_ tree

\_\_\_\_\_ chair

\_\_\_\_\_ apricot

\_\_\_\_\_ elephant